

# Our class Newsletter

Pod 3a

Term 1

We would like to take this opportunity to welcome you to what will be a fantastic year in Pod 3a.

Our main goals are to guide your child into being an independent student with high expectations for learning.

## High expectations for learning

All staff at Ingle Farm East Primary school have high expectations of students, their learning and their behaviours. Students are responsible for their learning and their attitude towards their learning. It is crucial that they foster a high expectation for their learning.

Learning Intentions are established for each lesson, highlighting 'We are learning to' statements to describe what is the intended learning outcome.

The Success Criteria for the lesson is explicitly outlining 'What I'm looking for' ensuring students are clearly able to understand what learning they need to be able to demonstrate. Students will also help co-construct individual learning goals for Reading, Writing and Maths.

When you enter this room,

Each opinion is respected,

Lifelong learning happens.

Collaboration is expected.

Obstacles are overcome.

Mistakes are celebrated.

Every person is valued.

## Attendance

In order for your child to be as successful as possible, attendance is crucial. School starts every day at 8:55am with learning beginning at this time also.

If they are going to be away, please let us know on Seesaw, so we can make amendments to our roll.

As a school we have agreed to begin with a literacy block that begins promptly at 9am. Read Write Inc. is across all Junior Primary classes and all groups must begin at this time.



## Literacy Block

All students will experience a quality balanced reading program. Every morning, students will be involved in an uninterrupted block of explicit teaching. Students will be grouped based on data collected and work intensively on either synthetic phonics through Read Write Inc. or a dedicated Guided Reading group.

This literacy block will include aspects of spelling, handwriting and phonics.

Comprehension activities will ascertain their abilities to make inferences as well as text connections. Writing focus will be inclusive of grammar and will concentrate on Narrative and Oral Language.

There will be specific lessons during the week that will cover:

- ✓ Structure of text type
- ✓ Language features
- ✓ WOW words
- ✓ Bumping up sentences

## Science & HASS

On Fridays with Sarah, students will cover the Science Curriculum. During Science this Term, we will be exploring how living things grow, change and have offspring similar to themselves. They will also have Science opportunities when they participate in Stephanie Alexander Kitchen Garden lessons.

HASS will explore Geography, paying attention to Australia as states and territories, as the Countries/Places of First Nations Australians prior to colonisation, and the locations of Australia's neighbouring regions and countries.

Reading develops your child's vocabulary, as well as their imaginative thinking.

It is important to continue to foster an environment of reading at home and take an interest in their reading.

Asking questions about what they have read will help with their comprehension skills.

## Numeracy

Students will begin the year with a focus on Number and Place Value.

During the Numeracy lessons, students will experience group situations where they will spend targeted time with the teacher, time playing games to develop their fluency, problem solving practise with peers and independent activities that will focus on work that they start with the teacher.

This term will be spent introducing these groups, explaining how they work and practise how to operate in each group situation so that students become familiar with these routines.

## Art

We will be exploring how art relates to 'self' and can help to convey feelings and meaning by introducing line, shape and colour.

PE, Japanese, Technology and the Arts are specialist subjects this year.



## Contact Us

SeeSaw is the best mode of communication. We will endeavour to respond between the hours of 8am – 4:30pm each school day.

You can also email us:

[caity.kirk2@schools.sa.edu.au](mailto:caity.kirk2@schools.sa.edu.au) (Every day except Fridays)  
[sarah.grove498@schools.sa.edu.au](mailto:sarah.grove498@schools.sa.edu.au) (Fridays)

## Tissues

If you would like to contribute a box of tissues for the students to use, it would be greatly appreciated!

## Library Books

Students will have library time every Thursday to borrow books. Students will have a reader folder for their readers, reading log and other notices. Please encourage your child to keep it in their school bag when not using it. These folders and the reading diaries need to come to school each day and will go home each night.

## No Hat, No Play

We are a sun safe school and students will be required to remain under the shelter during break times if they are not organised with a hat. Hats will be required if the UV levels are 3 or above.

## Healthy Eating & Staying Hydrated

The children will have a chance to have a 'brain break' at 10am each day. Please include a healthy snack of fruit, vegies or yoghurt. This gives children the extra energy needed to help them focus and concentrate on their learning. Processed or packaged food are not considered appropriate sources of energy for brain break.

It is important for continuity of learning that students have access to a drink bottle to be kept at their desk. This will ensure they are able to listen to all instruction, as well as maximise their learning time.

Caitlin and Sarah

## Important Dates

|                         |                                       |
|-------------------------|---------------------------------------|
| Week 2<br>Tuesday 7/2   | Acquaintance Night                    |
| Week 4<br>Monday 20/2   | Stephanie Alexander<br>Kitchen/Garden |
| Week 6<br>Friday 10/3   | Proposed PFD                          |
| Week 7<br>Monday        | Public Holiday                        |
| Weeks 7- 8              | NAPLAN                                |
| Week 8<br>Tuesday 21/3  | Harmony Day                           |
| Week 9<br>17/3          | Stephanie Alexander<br>Kitchen/Garden |
| Week 9                  | Parent Teacher<br>Interviews          |
| Week 10<br>Thursday 6/4 | Sports Day                            |
| Week 10<br>Friday 7/4   | Public Holiday                        |
| Week 11<br>Monday 10/4  | Public Holiday                        |



# our class NEWSLETTE

## EDIT YOUR HEADING

Add whatever text you like.

## ADD MORE INFO

Add in more information. It might be able how to label your text books or what to bring your first day.

Just add more details

And then some more and

Even more ...

Until you've run out of space.

Maybe break it up with some dot points about you your children will like to know

- My favourite colours are blue and orange
- I like chocolate
- My favourite Disney movie is Frozen
- I don't drink coffee

## ADD SPECIAL DATES

Add your most important reminder here

## MORE INFO

Add in more information. It might be able how to label your text books or what to bring your first day.

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Just add more details

And then some more and

Even more ...

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## MORE INFO

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